**Student Work Analysis**

**Purpose**

|  |  |  |  |
| --- | --- | --- | --- |
| What is the purpose of this assignment? | How does it fit in the overall goals for the unit/year? | What thinking processes are important for success on this assignment? | What knowledge is required? |

# Understanding

|  |  |  |  |
| --- | --- | --- | --- |
| What do you see? | What does this student understand? | How do you know? (Evidence) | How does this understanding compare with the target? |

# Misunderstanding

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| What does this student not understand? | How do you know? (Evidence) | What possible misconceptions may this student have that would explain the errors? | Alternative explanations? | What evidence lends credence to either explanation? |

# And so?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Where to next? Does this student need remedial work on misconceptions? Practice with thinking processes? Enrichment? | What does the current work suggest as the optimum next step? | Why? | What feedback will you give this student? | How will you scaffold this student’s learning? |

**Student Work Analysis** revised 2016

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